



African American Mental Health Training and Technical Assistance Program



Presented by:

**Darius Campinha-Bacote,
PsyD. HSP**

**Friday, January 29,
2021**

9:00am - 1:30pm

(30-minute lunch break and two 10-minute breaks will not be counted toward CE time awarded)

ZOOM WEBINAR

Meeting ID: 830 9603 9455

Meeting password: 903565

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Youth Who Become Violent: Deconstructing the “Why”

About the Presenter:

Darius Campinha-Bacote, PsyD., HSP- is a licensed clinical psychologist at the Dallas County Juvenile Detention Center, where he is a functional family therapist and program supervisor for the Functional Family Therapy program. In this role, he works with youth and their families who come from underprivileged backgrounds. He received his BA in Psychology, double minoring in Social work and Women's Studies from the University of Dayton, and both his master's and doctorate from Wright State University School of Professional Psychology. He is credentialed as a Health Service Psychologist. Dr. Darius Campinha-Bacote completed an APA accredited Internship at La Frontera Center in Tucson, Arizona, where he counseled high-risk minority youth who were transitioning to adulthood. In addition, he completed a two-year Postdoctoral Fellowship at the Dallas County Juvenile Detention Center, where he co-facilitated groups and provided individual therapy. Dr. Darius Campinha-Bacote has served as the Cultural and Linguistic Competency Coordinator for a Substance Abuse and Mental Health Services Administration (SAMHSA) grant in which he partnered with youth and adults to coordinate culturally competent policies designed to ensure culturally-specific interventions for transitional-aged youth from diverse ethnic and cultural background.

Educational Goals:

This presentation should empower the listener to sharpen their clinical skills and encourage future discussions regarding engagement with youth and their respective families.

Learning Objectives:

1. List three factors that lead youth to commit violent crimes
2. List three factors that are protective and reduce violence potential
3. What are three ways clinicians can engage with youth who are at risk of or have committed violence
4. Describe two methods in determining treatment approaches to youth who have been violent